Initial Questionnaire
Due Feb 12, 2018 9:00 AM

Instructions

This take-home questionnaire is intended (1) to help the professor learn more about you, and (2) to help us both understand your initial thoughts about this class, including any goals and expectations you have for the upcoming semester. Please do your best to answer each question. This questionnaire is graded based solely on participation – if you answer each question and turn it in on time, you will earn full credit. This is a great way to start the semester with a 100%!

Please enter your name in the space provided above. You should print out a copy and hand-in your answers in class or in office hours before the deadline. Please email the professor early if you encounter any difficulties.

The questionnaire is due at 9:00 AM (at the start of class) Monday, February 12. If true, please write at the bottom: "I have adhered to the Honor Code in this assignment." and sign your name.

Personal Information

1. What name would you prefer to be called?

2. What are your preferred gender pronouns?

3. What is (are) your major(s)/minor(s), and what are your favorite academic areas of interest?

4. What college-level computer science or mathematics courses have you taken prior to this semester?
5. Do you have any experience with computer programming? If so, which languages and what programs have you written? If not, don’t worry! No experience is expected.

6. What are your career goals or aspirations after Oberlin College?

7. What are your favorite hobbies?

8. Where are your favorite places to be or visit?

9. Is there anything you want me to know about you as we start this course together?
About this Course

1. When you hear the term "Computer Science", what comes to mind?

2. If you could write a program to make a computer do any one thing for you, what would it be, and why?

3. What is your motivation for taking CSCI 150 this semester? Are you just exploring the topic, or possibly considering a major or minor in CS?

4. What are your expectations for this course?

5. What are your goals for this course? What are you hoping to learn or get out of this semester?