1. Disability Services is looking for someone willing to be a paid note-taker for this class. If you are interested contact Meg Meermans in the Disability Services office: mmeerman@oberlin.edu

2. I have the exams ready to mail back to you; thanks for your patience. I will post my solutions on the class web site. We won’t go over the exam in class but I would be happy to talk to you about it outside of class.

   For what it is worth, I thought the exams came out well. There were 15 As, 15 Bs and 8 Cs and lower. That is higher than I usually see on a first exam in this class. Still, some of you didn’t do as well as you would have liked. There are lots of grades in this class and lots of opportunities to pull up your grade. For most people the lab grades boost the average from the exam scores.

   A note about grading. At the end of the semester I will average all of your grades and decide where to make cutoffs between As and A-minuses, between A-minuses and B-pluses, etc. It is the numbers that I average. To help you get a sense of how you are doing I put letter grades on the exams. For example, a letter grade of B on an exam means “This is good work, not great work; if everything this semester was at this level I would expect you to get a B for the semester grade.” That is just an estimate, and I didn’t spend a lot of time worrying about the boundaries between the different letter grades. Your grade for the exam is the number; take the letter grade for whatever you think it is worth.

   Again, if you are interested in my opinion, I think students worry far too much about grades. No one is likely to ever look at your grades. What people will look at is what you have learned from the class. This class in particular has boatloads of information that you will use throughout your lifetime as a programmer. Think of the exams as windows into what you have gotten from the class and what you haven’t; your grades will take care of themselves.